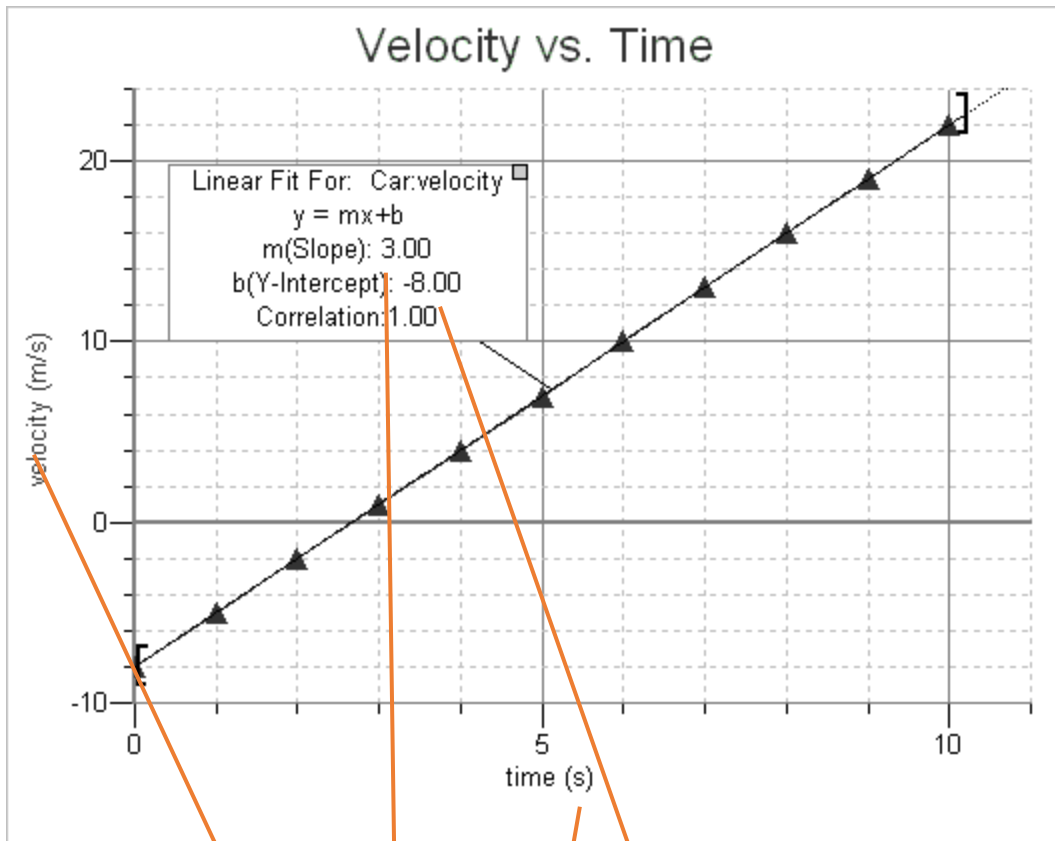
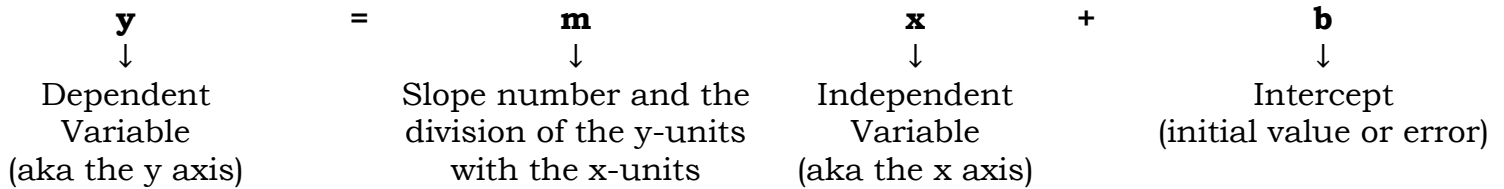


How to do “Physics Math-Modelling”

So you want to “math model” a graph to understand, get an A, or just bored an interested, this is what you need to know how to do. See the pattern and succeed.

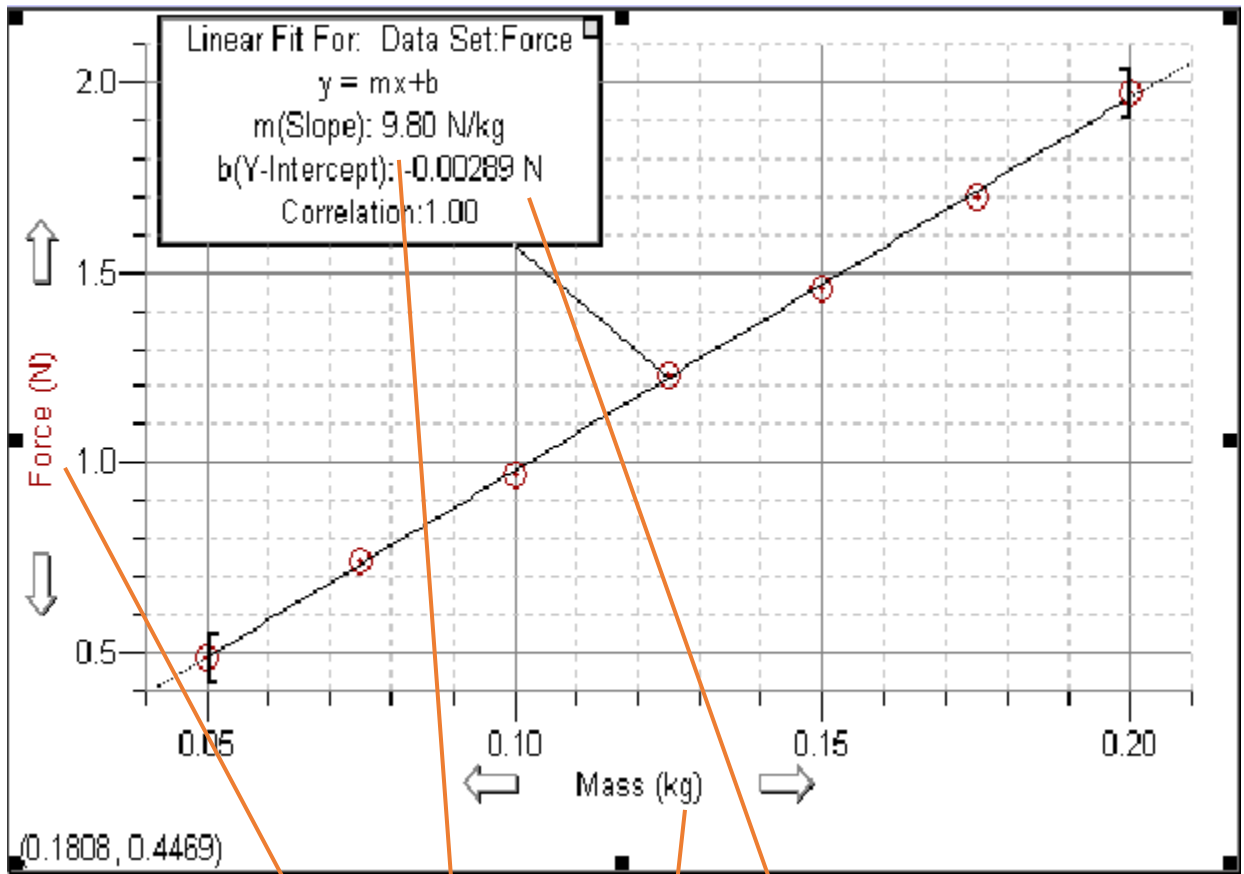


$$\begin{array}{ccccccc}
 y & = & m & x & + & b \\
 \downarrow & & \downarrow & \downarrow & & \downarrow \\
 \mathbf{v} & = & \mathbf{3 \text{ (m/s}^2)} & \mathbf{t} & + & \mathbf{-8.00 \text{ m/s}}
 \end{array}$$

General Equation

$$v_f = at + v_i$$

Why Keep Intercept: The intercept is a big number and it makes sense that I can have an initial velocity.



$$y = m x + b$$

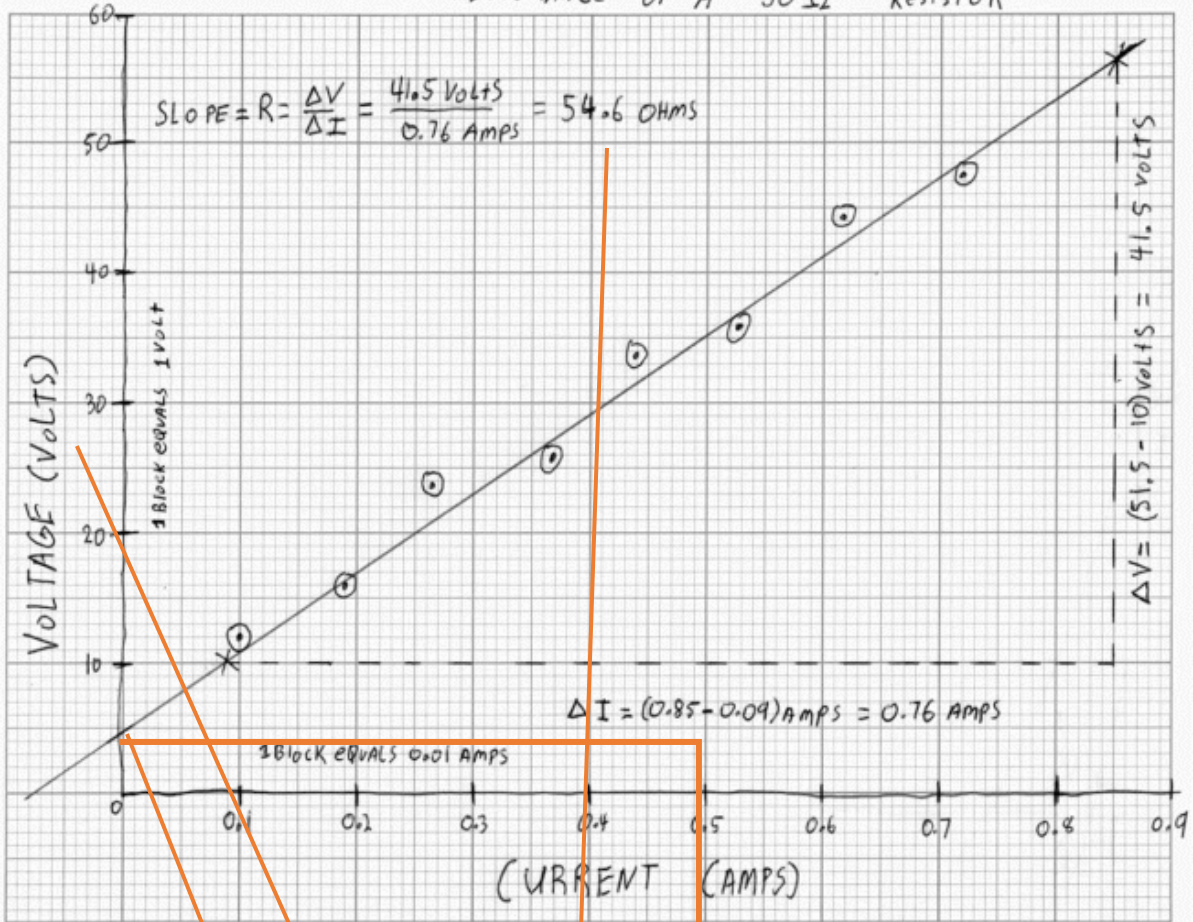
$$F = 9.80 \text{ N/kg } M + -0.00289 \text{ N}$$

General Equation

$$F = am \quad \text{or} \quad F = ma$$

Why Keep Intercept: The intercept seems small so it is probably zero but there is some error. Also, if I have zero mass or zero acceleration, I have zero Force.

EXPERIMENTAL RESISTANCE OF A "50Ω" RESISTOR



$$y = mx + b$$

\downarrow \downarrow \downarrow \downarrow
V = 54.6 V/A A + 5V

General Equation

$$V_f = kA + V_i \quad \text{or} \quad V_f = \Omega A + V_i$$

Why Keep Intercept: The intercept is relatively big and it makes sense that I can have an initial velocity like for a battery or something.

Interpreting R^2

- R^2 is a representation of how much correlation or “validity” a study has. An R^2 may be between 0 and 1.
- $R^2 = 0$ means there is no correlation at all (e.g., eating bananas makes the planet Jupiter smaller)
- $R^2 = 1$ means there is a complete 1:1 relationship of events (e.g., sleeping 6-7 hours a day reduces fatigue.)
- $R^2 = 0.5$ means that it is inconclusive and we don't know (e.g., yawning helps athletic performance....yes, no, maybe...no one knows)
- In this class you want R^2 values above 0.7 and preferable around 0.9
- If you have a low percent error and a higher R^2 value, you still cannot trust your data because you don't accurately documented a bad relationship.